



We prepare learners for the future.



## Plainfield Community Consolidated School District 202



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# *District 202 High School Summer School 2021 – Special Education Courses*

**Session I – June 7 – 29, 2021**

**Session II – July 6 – 28, 2021**

**8:00 a.m. - 1:00 p.m., Monday – Thursday (No class on Fridays)**

**All courses will be free and held at Plainfield High School-Central Campus.**

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## District 202 Summer School 2021 – Special Education Courses

### General Information

District 202 High Schools provide a summer school program that offers high school credit courses to incoming freshmen and current high school students. Residents and non-residents of District 202 may enroll in the summer program. Courses offered are recognized for credit, except where noted, and may be used to fulfill graduation requirements. Credits may be transferred to other high schools. In-person summer school students who provide evidence of the need to quarantine during their summer school course will be moved to an online platform or allowed to drop the course without penalty. All students will need to follow the guidelines in the District 202 Covid-19 Parent Handbook - <https://www.psd202.org/documents/1619200968.pdf>. If a teacher needs to quarantine, every effort will be made to replace the in-person teacher. If one cannot be found, the class may be moved to remote online.

### Where to Register

The Summer School Registration Form, Summer School Expectation Form, Health Information Form, and Internet Agreement Form need to be completed and submitted to the Curriculum & Instruction Office at your home high school. If you are mailing your Summer School Registration Forms, please mail to your home high school and address it to the Curriculum & Instruction Office: Summer School.

#### **PHSCC**

**24120 W. Fort Beggs Dr.  
Plainfield, IL 60544**

#### **PEHS**

**12001 S. Naperville Rd.  
Plainfield, IL 60585**

#### **PSHS**

**7800 W. Caton Farm Rd  
Plainfield, IL 60586**

#### **PNHS**

**12005 S. 248<sup>th</sup> St.  
Plainfield, IL 60585**

### When to Register

Registration begins on May 5, 2021, and offices are open from 7:00 a.m. to 2:30 p.m. The registration deadline for summer school is May 14, 2021. Summer School Registrations are accepted on a first come first serve basis. After the registration deadline applications will be accepted on a space available basis. A confirmation email will be mailed home for session(s) one and/or two a week prior to the start of the first session if registered by May 14<sup>th</sup>.

### Location

In-person Summer School 2021 will be held at Plainfield Central High School. *Summer school students are to report to the Auditorium at their respective school at 7:45 a.m. on the first day of each session for a short orientation and to receive their room assignments.*

### Attendance

Summer School is an intensive and compressed academic experience. Semester-long courses are taught in a fourteen-day block rather than the traditional eighteen-week semester. Because of this time compression, attendance is extremely important. The following regulations will be enforced:

- A student will be dropped (no credit/no refund) when he/she accumulates any more than two (2) days of absences from a summer school class.
- An absence is defined as missing one or more hours of class.
- An absence will be recorded if a student arrives to class after 9:00 a.m. or leaves class before 12:00 p.m.
- A tardy is defined as being away from the class for less than one hour. A tardy will be treated as one-half day of absence.
- Any combination of the above, that totals more than two (2) days per session, will result in the student being dropped from summer school without a refund and without credit for the course.
- Parents must call the attendance line at **Plainfield Central (815) 439-3260 8:00 a.m.** when their student is going to be absent.
- Vacation days and/or days of illness count as absences from summer school. A doctor's note and/or parent call-in will not excuse a student absence. *There are no excused absences in summer school.*

### Grades

Summer school grades will be available on Home Access Center (HAC). Contact the summer school teacher directly with any grade questions. Report cards will not be mailed home. **FINAL EXAMS WILL BE GIVEN AS PART OF THE CLASS.**

## **Special Education Summer School Courses**

***Please note: Session I is semester one; Session II is semester two.***

**If repeating a course, please identify what semester is to be repeated on the application.**

**Note:** Students that need to complete a full credit of a course must register for and complete both summer school sessions. **All sessions will be offered only in-person.**

### **Instructional Options**

Classroom instruction will be completed through our Edgenuity program with support and guidance by a certified special education teacher. Classroom will be content specific (English, math and social studies classrooms). All classes will be available for students who failed the course during the regular school year (remediation) and not for initial instruction (advancement). All classes will be offered free of charge. Students and parents will have three options:

**Option One:** take two courses (1.0 credit) during both Session I and Session II from June 7<sup>th</sup>-July 28<sup>th</sup>. Students will take the first course from 8:00-10:30 and the second class from 10:30-1:00. Transportation will be provided.

**Option Two:** take one course (.5 credit) during Session I from June 7<sup>th</sup>-June 29<sup>th</sup> between 8:00-1:00. Transportation will be provided.

**Option Three:** take one course (.5 credit) during both Session I and Session II from June 7<sup>th</sup>-July 28<sup>th</sup> between 8:00-10:30. **Transportation will NOT be provided.**

### **FND Algebra 1A**

**Grade Open To:** 9-11 **Credit:** 1.0

**Prerequisite/Grade Recommendation:** IEP Team Recommendation

**Description:** This is the first year of a two-year sequence special education algebra course. This course is designed to help students obtain a better understanding of basic math skills and build a foundation for future mathematical study. Some of the topics of study include problem-solving techniques, operations with variables, equation and inequality solving, order of operations, mathematical properties, writing and evaluating expressions, inverse operation, and factorization. Instruction is individualized as needed. ***Students will supply their own basic scientific calculators (TI scientific preferred).***

### **FND Algebra 1B**

**Grade Open To:** 10-12 **Credit:** 1.0

**Prerequisite/Grade Recommendation:** Algebra 1A & IEP Team Recommendation

**Description:** This is the second year of a two-year sequence special education algebra course. This course is designed to help students gain a better understanding of algebra and master its concepts. Some of the topics include: measurement, fraction concepts, percentages, ratios, graphing, numeric operations, calculator operations, decimals, integers, equations, statistics, rational numbers, and basic geometry concepts. Instruction is individualized as needed. ***Students will supply their own basic scientific calculators (TI scientific preferred).***

### **FND Geometry**

**Grade Open To:** 10-12 **Credit:** 1.0

**Prerequisite/Grade Recommendation:** Algebra I, Parts 1 & 2 and IEP Team recommendation

**Description:** This year long course special education course is designed to help students gain an understanding of general topics in geometry. Students will be able to identify different types of lines and angles and their relationships. Some of the topics covered in this class will include: angle & triangle identification, congruence, similarity & basic trigonometry, quadrilaterals & their properties; solving problems for perimeter, area, volume and surface area. Instruction is individualized as needed.

### **FND General Math 1**

**Grade Open To:** 9-10 **Credit:** 1.0

**Prerequisite/Grade Recommendation:** IEP Team Recommendation

**Description:** This is a special education course designed to provide foundations in essential math skills. Some of the topics include problem solving techniques, decimals, fractions, and pre-algebra concepts. Instruction is individualized as needed.

**FND General Math 2****Grade Open To:** 9-10 **Credit:** 1.0**Prerequisite/Grade Recommendation:** IEP Team Recommendation

**Description:** This is a special education course designed to provide foundations in pre-algebra concepts. Students will learn about fractions and decimals, inequalities, square roots, and irrational numbers. Other topics included are variables, algebraic patterns, expressions and algebraic rules and properties. The class will also address basic geometric concepts such as surface area and volume of 3D shapes along with measurements of angles and lines. Instruction is individualized as needed.

**FND Practical Math****Grade Open To:** 11-12 **Credit:** 1.0**Prerequisite/Grade Recommendation:** IEP Team Recommendation

**Description:** This special education course is designed to aid students to meet challenges faced by most consumers. The topics include: basic skills of computation, calculator applications, budgeting, handling savings and checking accounts, loan applications, buying and financing a car, automobile insurance, buying/renting a house, paying income taxes and using tax tables. Instruction is individualized as needed.

**FND English I****Grade Open To:** 9 **Credit:** 1.0**Prerequisite:** IEP Team Recommendation

**Description:** This year long special education course is designed to support students as they read a variety of texts to identify key ideas, details, and structures with the goal of summarizing information and evaluating theme. Students will produce a written product using the standardized writing process.

**FND English II****Grade Open To:** 10 **Credit:** 1.0**Prerequisite:** IEP Team Recommendation

**Description:** This year long special education course is designed to support students as they analyze the author's attitude through various characteristics of tone. Through writing, students construct writing products using materials and sources to formulate a central idea, maintain a coherent focus, and elaborate with relevant research examples. Second semester focuses on persuasive techniques, formalizing claims, and writing a formal research paper.

**FND English III****Grade Open To:** 11 **Credit:** 1.0**Prerequisite:** IEP Team Recommendation

**Description:** This year long special education course is designed to support students as they analyze various works by identifying the structure of the text, use of rhetoric in an argument, and evaluating the effectiveness of the intended argument. Through writing, students will develop an argument by comparing various ideas and themes, making inferences, and citing specific textual evidence.

**FND English IV****Grade Open To:** 12 **Credit:** 1.0**Prerequisite:** IEP Team Recommendation

**Description:** This year long special education course is designed to support students as they interpret and analyze literary and informative texts. They will synthesize information and evidence from diverse media sources to communicate findings in various well-organized and audience appropriate formats. Through both written and verbal presentations, students will construct arguments that present ideas rooted in analysis, reflection, and research.

**FND U S History****Grade Open to:** 10-11 **Credit:** 1.0**Prerequisite/Grade recommendations:** IEP Team Recommendation

**Description:** This special education course reviews the founding of the nation, the history of our Presidents, and studies major historical events as they relate to America's past and present. Students will be expected to produce projects and assignments, which demonstrate understanding through the use of texts, supplemental materials and teacher-generated curriculum. Instruction is individualized as needed.

## **FND Government & Civics**

**Grade Open to:** 11-12 **Credit:** 0.5

**Prerequisite/Grade recommendations:** IEP Team Recommendation

**Description:** This special education course studies the executive, legislative and judicial branches of government at the Federal, State and Local levels. Students will gain an understanding of their country's legal system, as well as the rights and responsibilities of a citizen of the United States and the State of Illinois during the semester. Students will be expected to pass the required tests on the U.S. Constitution, Illinois Constitution, as well as show an understanding of the Declaration of Independence and Flag Codes through projects with the use of supplemental materials and teacher-generated curriculum. Instruction is individualized as needed.

## **FND Economics**

**Grade Open To:** 11-12 **Credit:** 0.5

**Prerequisite/Grade Recommendation:** IEP Team Recommendation

**Description:** Economics is a one-semester course that provides the student with special learning needs an understanding of the United States economic system and principles. The students will learn about supply and demand, factors of production, a variety economic systems, business enterprise and government in a developing economy. The student will learn the principles of educated purchasing as a consumer through decision- making and money management processes. Due to the unique learning needs of these students, the curriculum and materials will be modified, and used in conjunction with supplementary materials and teacher-generated materials. *This course can be used to satisfy the consumer education credit for graduation.*

### **Plainfield District 202 • High School Summer School 2021**

Summer School Information and Application materials are available from the following web site:

[www.psd202.org](http://www.psd202.org) or High School websites

**REGISTRATION DEADLINE: May 14, 2021**

**Session I (Semester 1): June 7 – June 29**

**Session II (Semester 2): July 6 – July 28**

#### **Summer School Expectations**

1. Students must be in their classroom by 8:00 a.m. daily. Students are not allowed to smoke on the grounds or in the building.
2. Students should arrive ten (10) minutes before the start of class and should leave the grounds at once after class is dismissed for the day. Students are assigned a designated classroom and will not be allowed to leave the building until class is completed.
3. Students who drive must park in the designated student parking area.
4. **District 202 Student Handbook** will serve as a guide for summer school. Students who violate school rules will be dropped from summer school. Students are expected to comply with all rules.
5. **Daily attendance is mandatory.** A student who accrues more than two (2) days of absence from summer school will be dropped. An absence is defined as missing one or more hours of class. An absence will be recorded if a student arrives at class after 9:00 a.m. or leaves class before 12:00 p.m. A tardy is any absence less than one hour and will be treated as one-half day of absence. **VACATION DAYS AND/OR DAYS OF ILLNESS COUNT AS ABSENCES FROM SUMMER SCHOOL.**
6. There are no excused absences from summer school. Parents must call the attendance line **Plainfield Central (815) 439-3260 by 8:00 a.m.** when their student is not going to be in attendance.
7. Students should dress properly while attending summer school. Please refer to the *District #202 Student/Parent Handbook*.

**Failure to comply with these rules will result in dismissal from summer school, a loss of credit, and no refund.**

PLEASE PRINT CLEARLY

**Plainfield District 202 High School  
2021 Summer School Registration Form**

Student: \_\_\_\_\_ Student's Dist. 202 ID Number: \_\_\_\_\_

Date of Birth (MM/DD/YYYY): \_\_\_\_\_ Gender: M F

Name of home school: \_\_\_\_\_ Last Grade Completed: \_\_\_\_\_

**Parent/Guardian Information**

Parent/Guardian(s): \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip Code: \_\_\_\_\_

Phone #: \_\_\_\_\_  Cell Phone  Home Phone  Work Phone

Email Address (required for credit card payment): \_\_\_\_\_

**Emergency Contact Information**

Emergency Contact: \_\_\_\_\_ Relationship to Student: \_\_\_\_\_

Phone #: \_\_\_\_\_  Cell Phone  Home Phone  Work Phone

**Option One:** take two courses (1.0 credit) during both Session I and Session II from June 7<sup>th</sup>-July 28<sup>th</sup>. Students will take the first course from 8:00-10:30 and the second class from 10:30-1:00. Transportation will be provided.

**Option Two:** take one course (.5 credit) during Session I from June 7<sup>th</sup>-June 29<sup>th</sup> between 8:00-1:00. Transportation will be provided.

**Option Three:** take one course (.5 credit) during both Session I and Session II from June 7<sup>th</sup>-July 28<sup>th</sup> between 8:00-10:30. Transportation will NOT be provided.

**Course Registration (Session 1: June 7 – June 29 & Session 2: July 6 – July 28)**

Course Name	Semester Repeating	Option 1, 2, 3 (See above)
	1st / 2nd	
	1st / 2nd	

**Plainfield District 202 Summer School Expectations  
(Return with Registration Form)**

1. Students must be in their classroom by 8:00 a.m. daily.
2. Students are not allowed to smoke on the grounds or in the building.
3. Students should not arrive more than ten (10) minutes before the start of class and should leave the grounds at once after class is dismissed for the day.
4. Students that drive must park in the designated student parking area.
5. Students should not be in any other part of the building.
6. Students will not be allowed to leave the building during the breaks.
7. **District 202 Student Handbook** will serve as a guide for summer school. Students who violate school rules will be dropped from summer school. Students are expected to comply with all rules.
8. **Daily attendance is mandatory.** A student who accrues more than two (2) days of absence from summer school will be dropped without a refund. An absence is defined as missing one or more hours of class. An absence will be recorded if a student arrives at class after 9:00 a.m. or leaves class before 12:00 p.m. A tardy is any absence less than one hour and will be treated as one-half day of absence. **VACATION DAYS AND/OR DAYS OF ILLNESS COUNT AS ABSENCES FROM SUMMER SCHOOL. A Doctor's note does not excuse an absence.**
9. There are no excused absences from summer school. Parents must call the attendance line at **Plainfield Central (815) 439-3260** by 8:00 a.m. when their student is **not** going to be in attendance.
10. Students should dress properly while attending summer school. Please refer to the **District 202 Student Handbook**.

Failure to comply with these rules will result in dismissal from summer school, a loss of credit, and no refund.

I have read the above rules and have agreed to abide by them or risk being dropped from summer school with a grade of "F". No refund will be issued.

Print Student Name \_\_\_\_\_

Student ID Number \_\_\_\_\_

Student Signature \_\_\_\_\_

Print Parent Name \_\_\_\_\_

Parent Signature \_\_\_\_\_

Date \_\_\_\_\_

Student's Current School \_\_\_\_\_

**NOTE: THIS FORM MUST BE COMPLETED AND RETURNED WITH YOUR SUMMER  
SCHOOL APPLICATION FORM**

## Computer, Internet and Electronic Mail – User Agreement Plainfield School District #202

Note: A signed copy of this form must be returned with a student's high school summer school application. Students will not be allowed to use district computer equipment without a signed form on file.

All use of the Internet shall be consistent with the District's goal of promoting educational excellence by facilitating resource sharing, innovation, and communication. This Agreement does not attempt to state all required or proscribed behavior by the user. It is intended to serve as a summary of the Board of Education's policy entitled "Acceptable Use of Plainfield Community Consolidated School District 202 Computer Network, Electronic Mail, and the Internet: Administrative Procedures" (File: INA.AP). If you want to read this policy in its entirety, it is available at each school campus as well as the District Administrative Center. **The failure of any user to follow the terms of the "User Agreement" will result in the loss of privileges, disciplinary action, and/or appropriate legal action.** The signature(s) at the end of this document is legally binding and indicates the party that signed has read the terms and conditions carefully and understands their significance.

1. Acceptable Use – Access to the District's electronic network must be (a) for the purpose of education or research, and be consistent with the educational objectives of the District, or (b) for a legitimate business use.
2. Privileges – The use of the District's electronic network is a privilege, not a right, and inappropriate use will result in a cancellation of those privileges. The system administrator will make all decisions regarding whether or not a user has violated this **Agreement** and may deny, revoke, or suspend access at any time; his or her decision is final.
3. Network Etiquette – You are expected to abide by the generally accepted rules of network etiquette.
4. No Warranties – The District makes no warranties of any kind, whether expressed or implied, for the service it is providing.
5. Indemnification – The user agrees to indemnify the School District for any losses, costs, or damages, including reasonable attorney fees, incurred by the District relating to, or arising out of, any breach of this **Agreement**.
6. Security – Network security is a high priority. If you can identify a security problem on the Internet, you must notify the system administrator or building principal. Do not demonstrate the problem to other users. Keep your account and password confidential.
7. Vandalism – Vandalism will result in cancellation of privileges and other disciplinary action. Vandalism is defined as any malicious attempt to harm or destroy data of another user, the Internet, or any other network.
8. Telephone Charges – The District assumes no responsibility for any unauthorized charges or fees, including telephone charges, long-distance charges, per-minute surcharges, and/or equipment or line costs.
9. Copyright Web Publishing Rules – Copyright law and District policy prohibit the republishing of text or graphics found on the Web or on District Web sites or file servers, without explicit written permission.
10. Use of Electronic Mail – The District's electronic mail system and its constituent software, hardware, and data files, are owned and controlled by the School District. The School District provides e-mail to aid students and staff members in fulfilling their duties and responsibilities, and as an education tool.

As outlined in Board policy and administrative procedures (File: INA), copies of which are available in the main office of each school, the following are not permitted:

- Violating any Federal, State, or local laws.
- Sending or displaying offensive messages or pictures.
- Using obscene language.
- Harassing, insulting, or attacking others.
- Damaging computers or the District's computer network, including the introduction of viruses designed to corrupt systems, files, and/or other resources.
- Using others' passwords.
- Trespassing in others' folders, work, or files.
- Intentionally wasting limited resources.
- Employing the District's computer network for commercial purposes.
- Political lobbying.

I have read this **User Agreement**. I understand that access is designed for educational purposes and that the District has taken precautions to eliminate controversial material. However, I also recognize it is impossible for the District to restrict access to all controversial and inappropriate materials. I will hold harmless the District, its employees, agents, or Board members, for any harm caused by materials or software obtained via the network. I accept full responsibility for supervision if and when my child's use is not in a school setting. I have discussed the terms of this **Agreement** with my child.

Please check "YES" if you allow your child to have access to the District Computer Network and the Internet or "NO" if you do not want to allow your child access to the District Computer Network and the Internet.

**Student's Signature:** \_\_\_\_\_ **Date of Birth:** \_\_\_\_\_

**Student's Name (Please Print):** \_\_\_\_\_ **Student ID#:** \_\_\_\_\_

**School:** \_\_\_\_\_ **Grade:** \_\_\_\_\_

**Parent/Guardian Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**YES – Permission granted for my student to use the District Computer Network and access to the Internet**

**NO – Permission denied for my student to use the District Computer Network and access to the Internet**

**Home Address:** \_\_\_\_\_

**Home Telephone (\_\_\_\_\_) \_\_\_\_\_ Work Telephone: (\_\_\_\_\_) \_\_\_\_\_**



# Plainfield Community Consolidated School District 202

We prepare learners for the future.



Administration Center  
15732 Howard Street  
Plainfield, IL 60544  
www.psd202.org

(815) 577-4000 – telephone  
(815) 436-7824 – main fax

## Summer School Health Information To be completed by parent or guardian

Student's Name: \_\_\_\_\_ Date of Birth: \_\_\_\_\_

Gender (circle): M F Name of school last attended: \_\_\_\_\_

Grade just completed: \_\_\_\_\_

Name of Emergency Contact: \_\_\_\_\_ Phone: \_\_\_\_\_

Name of Emergency Contact: \_\_\_\_\_ Phone: \_\_\_\_\_

### Please circle one and explain all 'Yes' answers

Life-Threatening Allergy Yes No Explain: \_\_\_\_\_

Asthma Yes No Explain: \_\_\_\_\_

Diabetes Yes No Explain: \_\_\_\_\_

Seizure Disorder Yes No Explain: \_\_\_\_\_

Physical Restrictions Yes No Explain: \_\_\_\_\_

Other Health Information Yes No Explain: \_\_\_\_\_  
staff may need to know

Medication(s) necessary while at school Yes No Explain: \_\_\_\_\_

*Please note: Emergency medications, such as epinephrine auto-injectors, asthma inhalers, and diabetic supplies should be carried by the student at all times.*

**Please recognize that there is not a nurse on duty during Summer School. All medical emergencies will result in a 911 call requesting emergency medical assistance.**

I release this information to be shared with appropriate school and emergency personnel for safety and educational purposes.

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Phone