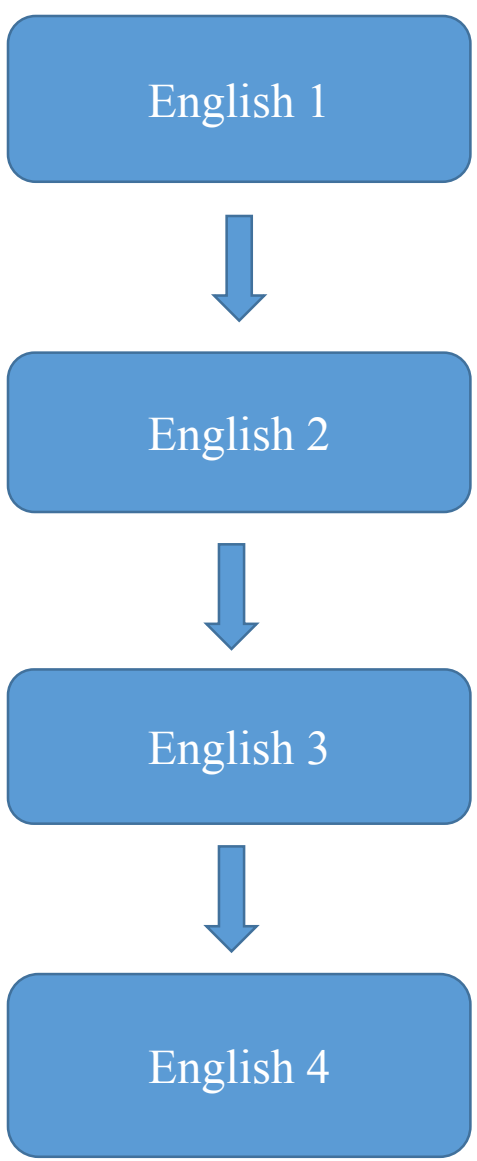
PLAINFIELD CENTRAL HIGH SCHOOL

CORE CLASSES FLOW CHART

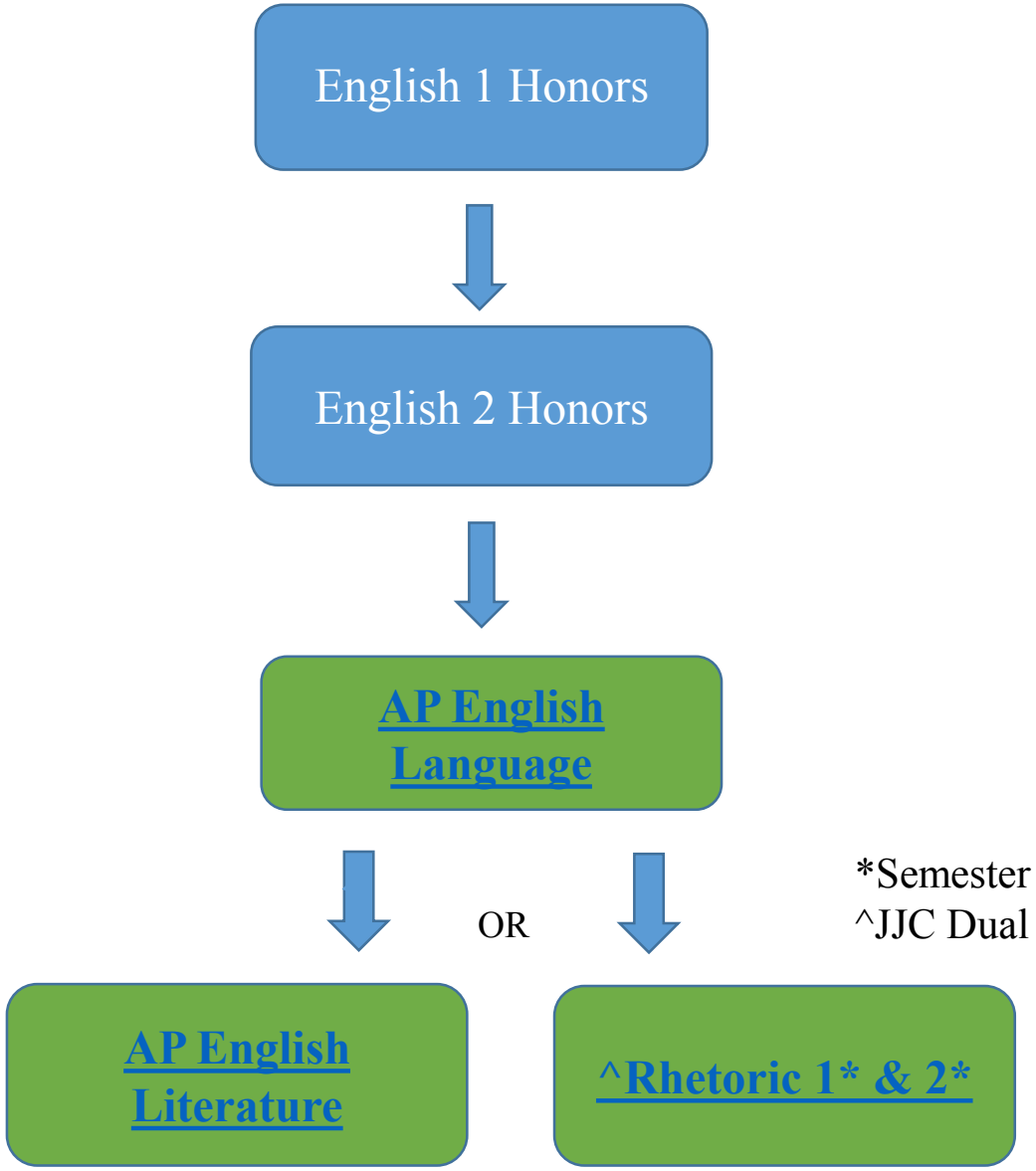
CORE CLASSES COURSE SEQUENCE

- Keep in mind your graduation requirements:
  - English: 4 years
    - Other English electives
  - Math: 3 years
    - Math options for senior year
  - Science: 3 years
    - Science options for senior year
  - Social Science: 2 years
    - 1 year of US History and 1 semester of Government is required
  - Physical Education: 4 years
  - Consumer Education: 1 semester
- Click on any of the core courses above to see what the sequence looks like
- Remember, core classes are heavily influenced by teacher recommendations

English Course Sequence



Leveling up to Honors/AP is a possibility



*Semester class
^JJC Dual Credit Course

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English Electives

These classes will NOT count towards your credits in English, but can be taken as an elective course:

Creative Writing
(only a semester course)

10th-12th graders are eligible to take this

Journalism 1: Advanced Writing
(full year course)

10th-12th graders are eligible to take this

Journalism 2
(full year course)

11th-12th graders are eligible to take this

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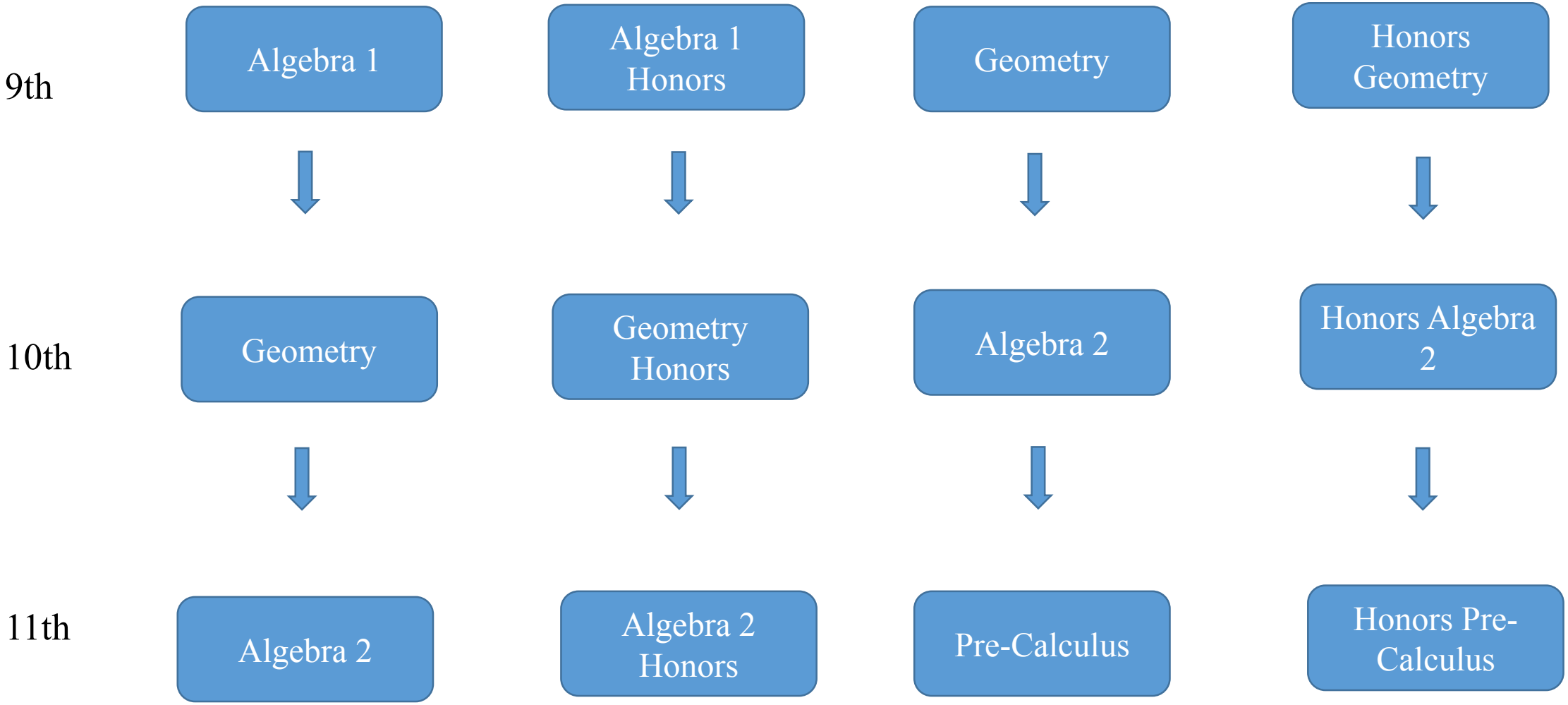
Math Course Sequence



*Leveling up to Honors/AP is a possibility

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Senior Year Math Options

- Even though you only need 3 years of Math to graduate from PHS we strongly recommend a 4th year if you plan on attending college.
- If you took Algebra 2 your Junior year your options are:

*^Intermediate Algebra

*^Mathematics for Gen Education

Pre-Calculus

*Discrete Math

*Statistics

- If you took Pre-Calculus your Junior year your options are:

Pre-Calculus Honors

AP Statistics

AP Calculus AB

AP Calculus BC

*Semester Class

^JJC Dual Credit Course

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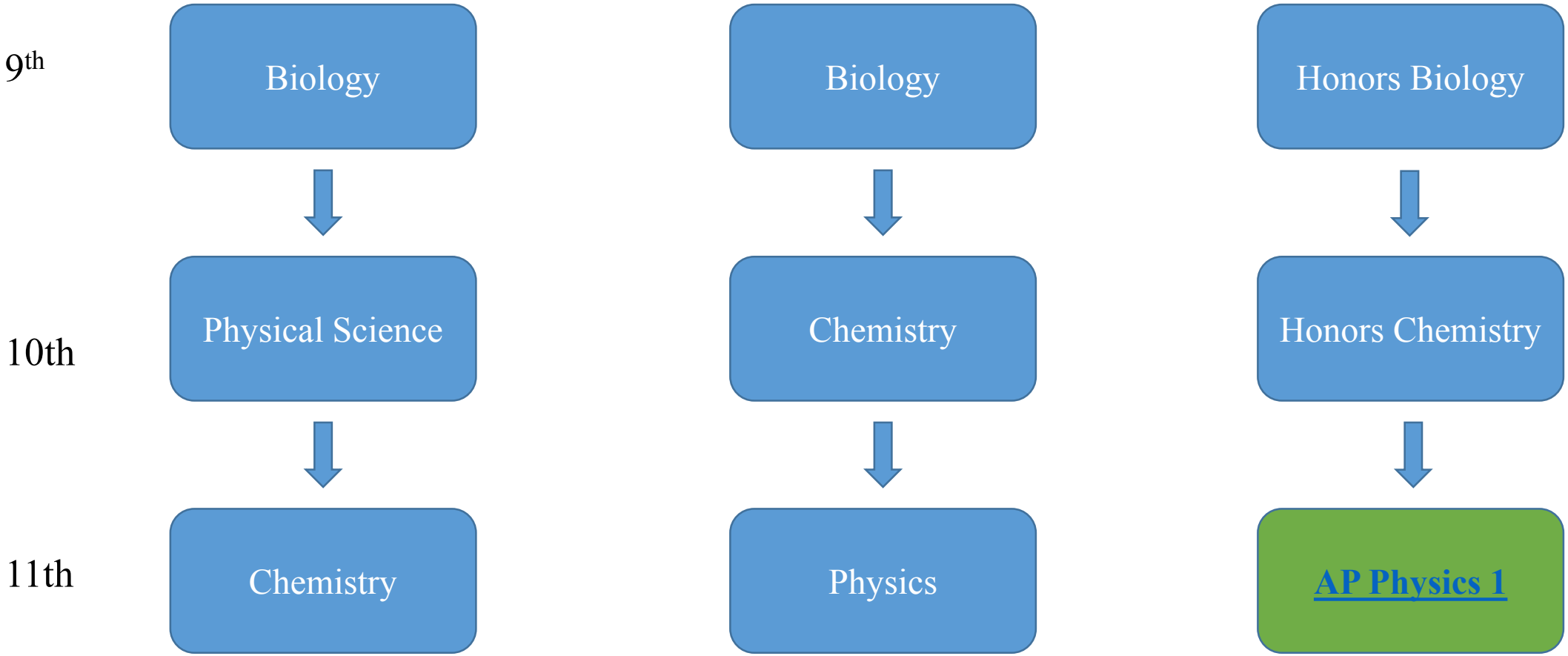
Science Course Sequence



*Leveling up to Honors/AP is a possibility

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Senior Year Science Options

- Even though you only need 3 years of Science to graduate from PHS we strongly recommend a 4th year if you plan on attending college.
- Here are all the Science Electives we offer:

*Environmental Science: Issues

*Environmental Science: Resources

*Forensics

Anatomy and Physiology (Honors)

AP Biology

AP Chemistry

AP Physics 2

AP Physics C

AP Environmental Science

- If you are unsure of what you should take talk with your science teacher and/or counselor

*Semester Class

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Social Science Classes

9th grade options:

- World History
- World Cultures and Geography
- AP World History
- AP Human Geography

10th Grade Options:

- *US History
- AP US History

11th and 12th Grade Options:

- ^Economics
- *^Government
- ^Psychology
- ^Sociology
- ^Street Law
- ^AP Government
- ^AP Microeconomics
- AP Psychology

*Required

^Semester class

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Physical Education

- All Freshmen will take our Wellness class for the whole year.
- All Sophomores will take a semester of Health and a semester of Drivers Ed.
  - If you take Drivers Ed privately or over the summer then you have the option of taking it here at PHS or choosing from one of the PE options below.
- Juniors and Seniors will have several options to choose from:

*Junior Class

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Consumer Education

Students have to take one semester of a consumer education course. The options are:

Orientation to Business

Available to all grade levels (9th-12th)

Only a 1 semester course

***Economics**

Available to Juniors and Seniors

Only a semester course

Work Internship

Available only to Seniors

Full year course; You get to leave after 4th hour

*Also counts as a Social Science credit

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English Electives Options

AP English: Language and Composition: This course is designed to develop students' abilities in using grammatical conventions appropriately and to advance stylistic maturity in their prose writing. Further, this course will advance the reading and critical analytical skills through a variety of contexts, periods, and disciplines. Students will prepare for the Advanced Placement Language and Composition Examination through reading, discussion, analysis, and practice testing. The writing component of this college level course includes expository, analytical, and argumentative writing. Students perform college level work and are expected to take the Advanced Placement Language Composition exam. This course is weighted and may require summer reading.

AP English: Literature and Composition: An AP English Literature and Composition course engages students in the careful reading and critical analysis of imaginative literature. Through the close reading of selected texts, students deepen their understanding of the ways writers use language to provide both meaning and pleasure for their readers. As they read, students consider a work's structure, style and themes, as well as such smaller-scale elements as the use of figurative language, imagery, symbolism and tone (College Board, 2013). Students perform college level work and are expected to take the Advanced Placement Literature and Composition exam. This course carries a weighted grade and may require summer reading.

Rhetoric 1: This course is designed to teach writing skills necessary for success in college. It is required for students intending to continue in a baccalaureate program. Special emphasis is placed upon summary writing, exposition, and argumentation. This course is offered as a dual credit course through Joliet Junior College. Students who successfully complete this course receive 3.0 semester hours of credit for English 101 – Rhetoric at JJC. This course carries a weighted grade. Course offering dependent upon teacher availability and JJC approval.

Rhetoric 2: This course provides continued training and practice in composition, as well as employing examples of literary genres to help students develop their writing competencies. A 2,500+ word research paper is required. This course is offered as a dual credit course through Joliet Junior College. Students who successfully complete this course receive 3.0 semester hours of credit for English 102 – Rhetoric at JJC. This course carries a weighted grade. Course offering dependent upon teacher availability and JJC approval.

Creative Writing: This course is designed for students who have above-average language skills and wish to study and write short stories, poems, plays, and other forms of creative expression. Students are required to write daily and produce a portfolio of completed work during the semester. In addition, students are required to submit writings for publication and orally present various writings to the class. This course may be taken for elective credit only and does not count toward English credit for graduation.

Journalism 1: Advanced Writing: This course is designed for those students who wish to expand their writing skills by studying news, feature, and editorial writing. Students study professional models as a way to learn the techniques of journalistic research and writing. Their articles are submitted for publication in the school newspaper and other area publications. Students also read a daily newspaper once a week. Students enrolled in journalism are expected to participate in creating the school newspaper; therefore, interviewing and speaking skills are also taught. The ability to meet deadlines is imperative. This course is required for students who would like to serve as editors of the school newspaper. This course may be taken for elective credit only and does not count toward English credit for graduation.

Journalism 2: This course is designed for those students who have completed Journalism I: Advanced Writing and wish to improve their journalistic writing skills by working on school publications. Students enrolled in this course serve as editors of the school newspaper and work on in-depth reports for class projects. Readings include daily newspapers and news magazines. This course may be taken for elective credit only and does not count toward English credit for graduation

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Math Elective Options

Intermediate Algebra: This course expands on the concepts in elementary algebra and it is a prerequisite for college algebra. Topics studied include: factoring, rational expressions, radicals, quadratics, logs and exponential functions. (Not intended for transfer. Earning a "C" or higher in this course places a student in credit-bearing math at JJC.)

Mathematics for General Education: This is a survey course of mathematical concepts used widely in the physical and social sciences and is intended for students whose programs do not specify a particular mathematics course. The course focuses on mathematical reasoning and the solving of real-life problems and may count as 3 college math credits or 3 elective credits depending on the student's major and college. Three or four topics from the following general areas are studied in depth: graph theory, mathematics of finance, voting methods, probability and statistics and math nature. This course carries a weighted grade. Course offering dependent upon teacher availability and JJC approval.

Pre-Calculus: Topics in this course include: application of general, polynomial, trigonometric, exponential, and logarithmic functions using graphical and algebraic representations; solving high order equations and inequalities; utilization of sequences and series. The study of conic sections and matricesis also included in the course. Graphing calculatorrequired (TI-84, TI-84+ preferred).

Statistics: Student will learn the concepts that serve as the foundation for the study of probability and statistics. They will see how fields outside of mathematics use statistics to analyze and interpret data to make informed decisions. Students will be introduced to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Graphing calculator required (TI-84, TI-84+ preferred.)

Discrete Mathematics: Discrete mathematics will immerse students in interesting mathematics and actively engage them in "doing" mathematics through topics such as Graph Theory, Election Theory, and Fair Division. As a result, students will strengthen their skills in problem solving, reasoning, conjecturing, communication, analysis, and logic. Graphing calculator required (TI-84, TI-84+ preferred).

Pre-Calculus Honors: This course is designed for the students who have demonstrated a strong foundation in Algebra 2 or Algebra 2 Honors. All of the topics in Pre-calculus are covered in greater depth with enrichments and extensions. This course carries a weighted grade. Graphing calculator required (TI-84, TI-84+ preferred).

AP Statistics: AP Statistics is an introductory course equivalent to a one-semester college statistics course that is required for a variety of college majors. Its purpose is to introduce major concepts and tools for collecting, analyzing, and drawing conclusions from data. It can be taken individually or concurrently with another math class. Students perform college level work and are expected to take the Advanced Placement exam. This course carries a weighted grade. Graphing calculator required (TI-84, or TI-84+ preferred)

AP Calculus AB: This is a standard first-semester college course in the Calculus of elementary functions. In this course the students will learn the techniques, concepts, and applications of limits, differentiation, and integration. Multiple representations of concepts will be investigated: graphical, analytical, numerical, and verbal. Technology will be integrated throughout the course to develop and enhance the curriculum. Students perform college level work and are expected to take the Advanced Placement exam. This course carries a weighted grade. Graphing calculator required (TI-84, TI-84+, TI Nspire CAS preferred, but not permitted on ACT).

AP Calculus BC: This course is equivalent to two fullsemesters of college calculus. All topicsstudied in Advanced Placement Calculus AB are included in this course. Additional topics that are taught are: sequences and series, polar coordinates, vector functions, additional integration methods, and differential equations. Students perform college level work and are expected to take the Advanced Placement exam. This course carries a weighted grade. Graphing calculator required (TI- 84, TI-84+, TI Nspire CAS preferred, but not permitted on ACT)

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Science Elective Options

Environmental Science: Environmental Issues: Students will analyze the human population for its impact on the environment, evaluate conditions that led to the development of Environmental Science, explore the human niche in the community of life, analyze human use of land and evaluate the effects on biodiversity, and examine environmental policies and relate them to sustainable practices and global impact. This course may be taken for elective credit only. This course does not count toward Science credit for graduation.

Environmental Science: Environmental Resources: Students will analyze human use of mineral resources and characterize its impact on the environment, explore the use of natural resources to produce energy and evaluate its impact on the environment, investigate the Earth's water resources and analyze human impact on them, examine and categorize the impact of human activities on the Earth's atmosphere, and assess the impact of human generated waste on the environment. This course may be taken for elective credit only. This course does not count toward Science credit for graduation.

Forensics: This course involves components from all of the sciences, especially anatomy, biology, chemistry, earth science, and physics. It teaches students to use critical thinking, deductive reasoning, laboratory techniques and problem-solving skills. These skills are then related to real-life situations and criminal law cases. Students use reality and research-based activities to investigate complex scenarios and learn various scientific methods for solving these problems. The course focuses on the following overallstudent outcomes: 1) Apply scientific laboratory processes and techniques to the solving of a crime; 2) Determine and perform the most appropriate method of testing samples while obtaining the most accurate results; 3) Evaluate the scientific accuracy of various fields of forensic science; and 4) Predict and appropriately communicate the results of evidence collection and evaluation. Graphing calculator required (TI-84, or TI-84+ preferred). This course may be taken for elective credit only. This course does not count toward Science credit for graduation.

Anatomy and Physiology Honors: This course is designed to extend the student's knowledge of the structure and functioning of the human body. The eleven systems of the body, with corresponding lab work and dissections, are covered in detail, with emphasis on anatomical information. The second semester contains a cumulative project over all systems through a cat dissection and lab practical. Each semester has a cumulative semester exam. This course is designed to serve students who are interested in furthering their education in the fields of medicine, nursing, physical education, medical technology, sports medicine and other health-related programs. This course carries a weighted grade. This course may be taken for elective credit only. This course does not count toward Science credit for graduation.

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Science Elective Options (AP)

AP Chemistry: This course is designed to prepare students for the Advanced Placement Chemistry Examination. The course will cover a range of topics, including: aqueous chemistry and predicting products, stoichiometry, graphical analysis, gas laws, thermo chemistry, chemical bonding, molecular geometry, condensed states, solutions, chemical kinetics, chemical equilibrium, solubility equilibria, acids and bases, thermodynamics and equilibrium, electrochemistry, and organic/biochemistry. Students perform all of the labs required for the Advanced Placement Chemistry Exam. Students perform college level work and are expected to take the Advanced Placement exam. This course carries a weighted grade. Graphing calculator required (TI-84, or TI-84+ preferred).

AP Environmental Science: This college-level course provides students with the scientific principles, concepts, and methodologies required to understand the interrelationships in the natural world, to identify and analyze environmental problems, both natural and man-made, to evaluate risks associated with these problems, and to examine alternative solutions for resolving and /or preventing them. Environmental science is interdisciplinary, embracing several unifying themes. These themes include: science is a process; energy conversions underlie all ecological processes; the Earth itself is one interconnected system; humans alter natural systems; environmental problems have a social and cultural context; and human survival depends on developing practices that will achieve sustainable systems. Emphasis is placed on critical thinking skills, writing skills, analytical math skills. Students perform college level work and are expected to take the Advanced Placement exam. Graphing calculator required (TI-84, or TI-84+ preferred). This course carries a weighted grade. This course may be taken for elective credit only. This course does not count toward Science credit for graduation.

AP Physics 1: This course is equivalent to a first-semester college course in algebra-based physics. Topics covered in this course include: kinematics; Newton's law of motion; torque; rotational motion and angular momentum; gravitation and circular motion; work, energy and power; linear momentum; oscillations, mechanical waves and sound; introduction to electric circuits. This course carries a weighted grade. Graphing calculator required (TI-84, or TI-84+ preferred).

AP Physics 2: This course is equivalent to a first-semester college course in algebra-based physics. Topics in this course coverfluid statics and dynamics; thermodynamics with kinetic theory, PV diagrams and probability; electrostatics; electric circuits with capacitors; magnetic fields; electromagnetism; physical and geometric options; topics in modern physics. This course carries a weighted grade. Graphing calculator required (TI-84, or TI-84+ preferred).

AP Physics C: AP Physics C is a second year calculus based physics course taught at the collegiate level. This course is designed for students pursuing a college degree in engineering or the physical sciences. Depth of knowledge is emphasized while studying Newtonian Mechanics, Electricity, and Magnetism. This is a year- long course. This course carries a weighted grade. Graphing calculator required (TI-84, or TI-84+ preferred).

AP Biology: This course is designed to prepare studentsfor the Advanced Placement Biology Examination. The course surveys various facets of biology in greater depth than in the first-year course, with topics including molecules and cells, heredity and evolution, and organisms and populations. Students perform all of the labs required for the Advanced Placement Biology Exam. Students perform college level work and are expected to take the Advanced Placement exam. This course carries a weighted grade.

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Social Science Electives

World History: This course examines the development of Western culture from Middle Ages to the aftermath of World War I. Students will assess the nature of changes in global frameworks and their causes and consequences, as well as comparisons among major societies. Students are expected to think critically in order to participate in classroom discussions and produce analytical essays utilizing primary and secondary source documents.

World Cultures & Geography: This course is an introduction to our physical environment and the locational characteristics of human activities. It studies the inter-relationships of climate, land forms, vegetation, soils, and natural resources, and their significance to man. Students primarily study the United States and other North American countries during the first semester, and South America, Europe, Asia, Africa, Australia, the Pacific Ocean area, and the Polar Regions during the second semester. Extensive map study is utilized.

U.S. History: This course is a survey of U.S. History, originating with a review of the founding of our nation. It investigates the study of Presidential administrations, and compares major historical events and movements with a focus on the social, economic, and political aspects of America's past. Students are expected to think critically in order to participate in classroom discussions and produce analytical essays utilizing primary and secondary source documents. This course satisfies graduation requirement.

Government & Civics: This course focuses on an extensive study of the executive, legislative, and judicial branches of the U.S. Federal Government. State and local governments are also major areas of study. Required tests on the U.S. Constitution, Illinois Constitution, and Flag Code are administered at this time and must be passed to graduate. The student understands the rights and responsibilities of a citizen of the United States and the state of Illinois upon completion of this course. This course satisfies graduation requirement.

Economics: This one-semester course gives students an understanding of our economic system and its principles. Students learn about the factors of production, supply and demand, economic systems other than capitalism, business enterprise, and government in a developing economy. In addition, the student learns the principles of educated purchasing as a consumer through decision-making and money-management processes. Economics is recommended for the college-bound student. This course can be used to meet the consumer education requirement for graduation.

Psychology: This course illustrates various types of psychological, social, and behavioral issues. Students develop the ability to perceive the world around them more objectively and understand the roles and interactions of individuals and groups in society. Topics studied to develop this awareness include human behavior through personality, intelligence, and behavioral and psychological disorders.

Sociology: This course is a study of various types of social, cultural, behavioral, and legal issues concerning people today. Students develop the ability to look at the social world around them more objectively. Topics studied to develop this awareness include understanding human behavior, structures and functions of society, social problems, race and ethnicity, and legal topics.

Street Law: This course provides upper-level students the opportunity to analyze, evaluate, and in some situations, resolve legal disputes. The emphasis in this course is on promoting alternative forms of dispute resolution while focusing on current topics in the law. Topics such as gang awareness, substance abuse, public policy, criminal law, and civil law are discussed. This course educates students about legal issues and provides them with practical information and problem- solving skills necessary in our society today.

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Social Science Electives (AP)

AP Human Geography: This course introduces students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Students employ spatial concepts and landscape analysis to examine human social organization and its environmental consequences. Students also learn about the methods and tools geographers use in their science and practice. There will be a strong emphasis on writing throughout the course, and students will consistently express their geographical understanding through writing. Students perform college level work and are expected to take the Advanced Placement exam. This course carries a weighted grade. This course may be taken for elective credit only. This course may require summer reading. Please refer to your school's web site for more information.

AP World History: The purpose of the course is to develop greater understanding of the evolution of global processes and contacts in different types of human societies. This understanding is advanced through a combination of selective factual knowledge and appropriate analytical skills. The course highlights the nature of changes in global frameworks and their causes and consequences, as well as comparisons among major societies. There will be a strong emphasis on writing throughout the course, and students will consistently express their historical understanding through writing. Students perform college level work and are expected to take the Advanced Placement exam. This course carries a weighted grade. This course may require summer reading. Please refer to your school's web site for more information.

AP U.S. History: This college-level course is designed for students who intend to continue their formal education beyond high school. Reading and research in this course are demanding. Students survey American History from the era of exploration and discovery to contemporary events, with a major focus on social, economic, and political aspects of America's past. There will be a strong emphasis on writing throughout the course, and students will consistently express their historical understanding through writing. Students perform college level work and are expected to take the Advanced Placement exam. This course satisfies graduation requirement. This course carries a weighted grade. This course may require summer reading. Please refer to your school's web site for more information.

AP Government and Politics: United States: This course gives students an analytical perspective on government and politics in the United States. Throughout the course, students learn important facts, concepts and theories pertaining to U.S. government and politics. Students also become acquainted with the variety of theoretical perspectives and explanations for various behaviors and outcomes as they relate to the political process, including the components of political behavior, as well as the principles used to explain or justify various government structures and procedures and their effects. Advanced level reading, extensive writing, and active class participation are required. Students perform college level work and are expected to take the Advanced Placement exam. This course carries a weighted grade. This course may require summer reading. Please refer to your school's web site for more information.

AP Microeconomics: This course gives students a thorough understanding of the principles of economics that apply to the functions of individual decision makers, both consumers and producers, within the economic system. It places primary emphasis on the nature and functions of product markets, and includes the study of factor markets and role of government in promoting greater efficiency and equity in the economy. Advanced level reading, extensive writing, and active class participation are required. Students perform college level work and are expected to take the Advanced Placement exam. This course carries a weighted grade. This course may require summer reading. Please refer to your school's web site for more information. This course can be used to meet the consumer education requirement for graduation.

AP Psychology: The AP Psychology course is designed to introduce students to the systematic and scientific study of the behavior and mental processes of human beings. Students will learn about explorations and discoveries made by psychologists. Students assess some of the differing approaches adopted by psychologists, including the biological, behavioral, cognitive, humanistic, psychodynamic, and socio-cultural approaches. Students will come to an appreciation of how psychologists think and use critical analysis to model their research. There will be a strong emphasis on writing throughout the course, and students will consistently express their psychological understanding through writing. Students perform college level work and are expected to take the Advanced Placement exam. This course carries a weighted grade. This course may require summer reading. Please refer to your school's web site for more information.

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Physical Education

Adventure Challenge: This course emphasizes cooperative learning, problem solving, and team building activities. It is an experiential-based learning process where students are encouraged to take an active role in their education. Using physical challenges, students develop self-esteem through group and individual accomplishment, enhance social skills with others, increase their ability to problem solve, and develop leadership skills. Fitness activities and concepts are emphasized two days per week. This course may be repeated for credit. Students must have a Physical Education uniform and school-approved lock.

Dance 1: The major units of study of this course include introductions to jazz, lyrical, beginning hip-hop, improvisation, and choreography. Skills developed through this course include grace, balance, correct posture, rhythm, coordination, and agility. Students also learn correct dance vocabulary for numerous steps, as well as dance history. Fitness activities and concepts are emphasized two days per week. This course may be repeated for credit. Students must have a Physical Education uniform and school-approved lock.

Dance 2: The major units of study in this course include an introduction to modern dance, intermediate hip-hop, social and ethnic dance, and a choreography project resulting in a dance performance. Fitness activities and concepts are emphasized two days per week. This course may be repeated for credit. Students must have a Physical Education uniform and school-approved lock.

Fall Team Activities: This course is offered during the first semester and is designed around group activities that require teamwork. Fitness activities and concepts are stressed two days per week. Students must have a Physical Education uniform and school-approved lock. This course may be repeated for credit

Spring Team Activities: Fitness activities and concepts are stressed two days per week. All activities will be designed around group activities that require teamwork. Students must have a Physical Education uniform and school-approved lock. This course may be repeated for credit.

Life Skills: The class provides students with an opportunity to make a connection between the mind and body in a health-club like setting. An emphasis is placed on activities that have an effect on students' daily life, such as self-defense, resistance training, yoga, Pilates, and cardiovascular activities. The class also teaches stress management, meditation and weight management techniques. This course may be repeated for credit. Students must have Physical Education uniform and school-approved lock.

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Physical Education (Continued)

Recreational Activities: An emphasis is placed on activities that are recreational in nature. Different variations of activities will be offered. A partial selection could include eclipse ball, sand volleyball, pickle ball, Frisbee golf, and various other recreational activities. Fitness activities and concepts are stressed two days per week. Students must have a Physical Education uniform and school-approved lock. This course may be repeated for credit.

Skills for Healthy Living: This course is designed to provide and promote the skills and concepts necessary for a healthy lifestyle, and is divided into two components. The health component consists of three days per week (MWF), and may include the study of illness and disease prevention, healthy vs. unhealthy relationships, adulthood, aging, and healthy choices for life. Two days per week (TR), students participate in Fitness Club, which offers opportunities for students to work out in a wide variety of activities. This course must be taken in the student's junior year and may not be repeated for credit. Students must have a Physical Education uniform and school-approved lock.

Sports Medicine: This course is an introduction to sports-related medical professions such as athletic training, physical therapy, orthopedic medicine, and emergency medical technician. The course involves interaction between the local medical community and the school. Fitness activities and concepts will be emphasized two days a week. Students must have a Physical Education uniform and school-approved lock. This course cannot be repeated for credit.

Introduction to Weight Training: Students will understand and demonstrate proper weight training techniques and safety procedures in a weight training facility. Students learn strength training concepts and techniques for implementation and creation of a personalized weight training program. Fitness activities and concepts are stressed two days per week. This course may be repeated for credit. Students must have a Physical Education uniform and school-approved lock.

Strength Performance: This course is designed for students to build upon basic knowledge from the Introduction to Weight Training course and expand on advanced techniques for performance development. Students will focus on important concepts from basic biomechanics and exercise physiology, and emphasize their application to design appropriate goal oriented strength/power training and nutritional programs for specific needs. Strength Performance will emphasize the technique & mechanical characteristics of several complex weight training programs. Additional content will cover current trends in fitness and performance, nutritional influences, supplement safety/regulations, as well as exploring career in the fitness and performance development fields

Leadership Training: Leadership Training is designed to promote and enhance leadership qualities in the upper-class student. The student will be assigned to a freshman wellness class. The student will develop an understanding of the importance of responsibility, reliability, cooperation, initiative, creativity, and adaptability. The major responsibilities include, small group instruction, assisting the teacher, and serving as a role model. Students must have a Physical Education uniform and school- approved lock. This course may be repeated for credit.

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Consumer Education Options

Orientation to Business: In today's increasingly complex society, everyone needs an understanding of the business world. This is true not only of the person who intends to enter the business world in order to make a living, but of each person who will buy and use the goods and services that businesses have to offer. Nine weeks of this course consists of a program in consumer education, which will include the following topics: the individual consumer in the marketplace, money management, consumer credit, human services-housing, food, transportation, clothing, health services, drugs and cosmetics, recreation, furnishings and appliances, insurance, savings and investments, taxes and the consumer in our economy. Other topics include banking services, the stock market, basic marketing principles and career investigation.

Economics: This one-semester course gives students an understanding of our economic system and its principles. Students learn about the factors of production, supply and demand, economic systems other than capitalism, business enterprise, and government in a developing economy. In addition, the student learns the principles of educated purchasing as a consumer through decision-making and money-management processes. Economics is recommended for the college-bound student. This course can be used to meet the consumer education requirement for graduation.

Work Internship (WI): This is a cooperative work-training program designed to provide vocational training and technology preparation for an occupation on a part-time basis. Students must have career objectives related to retail, office, trade and industrial, health, family and consumer sciences or agriculture. Students are enrolled in four school classes, including one related WI class. Emphasis is placed on the work experience rather than the earnings. Each training station must be approved and provide each student with a minimum of 15 hours of work per week. The student must provide his/her own transportation and have parental approval for acceptance into the program. The program is applicable for those wanting to attend college as well as those wanting full-time employment following graduation.

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