

2014 Geometry
Khan Academy Video Correlations
By SpringBoard Activity

Unit 4: Circles, Coordinates, and Constructions	
<p>Activity 24</p> <p><i>Tangents and Chords</i></p> <p>24-1 Learning Targets:</p> <ul style="list-style-type: none"> Describe relationships among tangents and radii of a circle. Use arcs, chords, and diameters of a circle to solve problems. <p>24-2 Learning Targets:</p> <ul style="list-style-type: none"> Describe relationships among diameters and chords of a circle. Prove and apply theorems about chords of a circle. <p>24-3 Learning Targets:</p> <ul style="list-style-type: none"> Prove that tangent segments to a circle from a point outside the circle are congruent. Use tangent segments to solve problems. 	<p style="text-align: center;"><i>Tangents and Chords in Circles</i></p> <p>Language and notation of the circle</p> <p>Circles: radius, diameter, circumference and Pi</p> <p>Example with tangent and radius</p> <p>Perpendicular radius bisects chord</p>
<p>Activity 25</p> <p><i>Arcs and Angles</i></p> <p>25-1 Learning Targets:</p> <ul style="list-style-type: none"> Understand how to measure an arc of a circle. Use relationships among arcs and central angles to solve problems. <p>25-2 Learning Targets:</p> <ul style="list-style-type: none"> Describe the relationship among inscribed angles, central angles, and arcs. Use inscribed angles to solve problems. <p>25-3 Learning Targets:</p> <ul style="list-style-type: none"> Describe a relationship among the angles formed by intersecting chords in a circle. Use angles formed by chords to solve problems. <p>25-4 Learning Targets:</p> <ul style="list-style-type: none"> Describe relationships among the angles formed by tangents to a circle or secants to a circle. Use angles formed by tangents or secants to solve problems. 	<p style="text-align: center;"><i>Angles in Circles</i></p> <p>Inscribed and central angles</p> <p>Measure of circumscribed angle</p>

<p>Activity 26</p> <p><i>Coordinate Proofs</i></p> <p>26-1 Learning Targets:</p> <ul style="list-style-type: none"> • Write coordinate proofs. • Prove the midpoint formula. <p>26-2 Learning Targets:</p> <ul style="list-style-type: none"> • Write coordinate proofs. • Prove the slope criteria for parallel and perpendicular lines. <p>26-3 Learning Targets:</p> <ul style="list-style-type: none"> • Write coordinate proofs. • Prove that the medians of a triangle are concurrent. <p>25-4 Learning Targets:</p> <ul style="list-style-type: none"> • Find the coordinates of the point that is a given fractional distance along a line segment. • Find the coordinates of the point that partitions a line segment in a given ratio. 	<p>N/A</p>
<p>Activity 27</p> <p><i>Equation of a Circle</i></p> <p>27-1 Learning Targets:</p> <ul style="list-style-type: none"> • Derive the general equation of a circle given the center and radius. • Write the equation of a circle given three points on the circle. <p>27-2 Learning Targets:</p> <ul style="list-style-type: none"> • Find the center and radius of a circle given its equation. • Complete the square to write the equation of a circle in the form $(x - h)^2 + (y - k)^2 = r^2$. 	<p><i>Writing the Equation of a Circle</i></p>
	<p>Equation for a circle using the Pythagorean theorem</p>
	<p><i>Identifying Key Components of a Circle</i></p>
	<p>Radius and center for a circle equation in standard form</p> <p>Recognizing points on a circle</p> <p>Pythagorean theorem and radii of circles</p> <p>Completing the square to write equation in standard form of a circle</p>

<p>Activity 28</p> <p><i>Equations of Parabolas</i></p> <p>28-1 Learning Targets:</p> <ul style="list-style-type: none"> Derive the general equation of a parabola given the focus and directrix. Write the equation of a parabola given a specific focus and directrix. <p>28-2 Learning Targets:</p> <ul style="list-style-type: none"> Derive the general equation of a parabola given the vertex and directrix. Write the equation of a parabola given a specific vertex and directrix. 	<p><i>Writing the Equation of a Parabola</i></p> <p>Focus and directrix introduction</p> <p>Using the focus and directrix to find the equation of a parabola</p> <p>Equation for parabola from focus and directrix</p> <p>Finding focus and directrix from vertex</p>
<p>Activity 29</p> <p><i>Constructions</i></p> <p>29-1 Learning Targets:</p> <ul style="list-style-type: none"> Use constructions to copy a segment or an angle. Use constructions to bisect a segment or an angle. <p>29-2 Learning Targets:</p> <ul style="list-style-type: none"> Construct parallel and perpendicular lines. Use constructions to make conjectures about geometric relationships. <p>29-3 Learning Targets:</p> <ul style="list-style-type: none"> Construct inscribed and circumscribed circles. Construct tangents to a circle. 	<p><i>Constructions with Segments and Angles</i></p> <p>Constructing an angle bisector using a compass and straightedge</p> <p><i>Constructions with Parallel and Perpendicular Lines</i></p> <p>Constructing a perpendicular bisector using a compass and straightedge</p> <p>Constructing a perpendicular line using a compass and straightedge</p> <p><i>Constructions with Circles</i></p> <p>Constructing square inscribed in circle</p> <p>Constructing equilateral triangle inscribed in circle</p> <p>Constructing regular hexagon inscribed in circle</p> <p>Constructing circle inscribing triangle</p> <p>Constructing circumscribing circle</p>