

## **ACT Prep websites**

**Official ACT Web Site – [www.act.org](http://www.act.org)**

<http://www.act.org/aap/pdf/preparing.pdf>

2012-2013 Preparing for the ACT Test Booklet

<http://www.sdcoe.net/lret/avid/act/PreparingforACT.pdf>

2005-2006 Preparing for the ACT Test Booklet

<http://www.actstudent.org/sampletest/index.html>

Online sample test questions for each subtest

## **Online Resources**

<http://www.psd202.org/PHS/>

Click on Compass Learning Odyssey in the center of the webpage.

Login using your PHS-CC ID # and password

English and Reading subtest practice ---click on English III icon

Math subtest practice --- click on Math Assignments icon

Science subtest practice --- click on Science icon

<http://www.sparknotes.com/testprep/books/act/index.html>

Spark Notes – ACT Test Prep

Contains testing strategies and sample test questions

<http://jc-schools.net/curr/ACT/SAMPLE-QUES-%20ACT.pdf>

ACT questions matched to the college readiness standards

<http://acttutors.com>

Free online ACT preparation program

<http://www.jjc.edu/continuing-education/community-education/kids-college/Pages/default.aspx#15+>

Joliet Junior College offers ACT test prep courses

# **Plainfield High School - Central Campus**

## **PSAE Test Prep**



# **Get Set For Success**

## ENGLISH

- SKIM THE ENTIRE PASSAGE BEFORE ANSWERING THE QUESTIONS
- **BE CAUTIOUS OF ANSWER CHOICES THAT TRY TO TRICK YOU INTO OVERCORRECTING THE PROBLEM.**
- DO NOT OVERLOOK “NO CHANGE” AS A POSSIBLE ANSWER TO THE PROBLEM. It is correct approximately 20% of the time it’s offered.
- **If the Phrase Doesn’t Fit, You Must “OMIT.” It is correct approximately 25% of the time it’s offered.**
- GUESS - The questions on the English Test assess what you already know rather than what you can figure out!
- REREAD THE SENTENCE, USING YOUR SELECTED ANSWER.

## MATH

- USE YOUR CALCULATOR WISELY-All math problems can be solved without a calculator.
- **DRAW FIGURES, SHAPES, AND FORMULAS THAT ARE NOT PROVIDED IN THE QUESTION.**
- **READ THE QUESTION WITHOUT PAYING ATTENTION TO THE ANSWER CHOICES.**
- **REREAD THE LAST SENTENCE ON A WORD PROBLEM-**  
This tells you what the question is looking for.

## READING

- READ THE PASSAGE FIRST, THEN ANSWER THE QUESTIONS.
- **READ CAREFULLY TO UNDERSTAND GENERAL ELEMENTS: THE TOPIC, THEME, ARGUMENT, ETC.**
- WHEN YOU SEE DETAILS THAT SEEM IMPORTANT, MAKE A QUICK MARK IN THE MARGIN.
- **SCRIBBLE, DOODLE, UNDERLINE. IDENTIFY MAIN IDEA AND, SUPPORTING DETAILS, HIGHLIGHT EXAMPLES, ETC.**
- IN A TIME CRUNCH? LOOK AT THE QUESTIONS, MANY JUST LOOK AT ONE PARAGRAPH OR ONE WORD FOR THE ANSWER.

## SCIENCE

- READ CAREFULLY TO UNDERSTAND GENERAL ELEMENTS: WHAT IS BEING TESTED? **WHY** IS IT BEING TESTED? WHAT ARE THE VARIABLES?
- **EXAMINE ALL TABLES, GRAPHS, OR FIGURES BEFORE ANSWERING QUESTIONS.**
- AFTER READING THE QUESTION, FORMULATE AN ANSWER IN YOUR OWN WORDS, WITHOUT LOOKING AT THE ANSWER CHOICES.
- **BASE YOUR ANSWERS ONLY ON THE CONTENTS OF THE PASSAGE AND GRAPHICS.**